Dear Parents,

After much consideration and professional learning, the staff at KAS have made some significant changes to the Student Management Policy.

These changes are based on world-renowned behaviour management expert Dr Bill Rogers. Dr Rogers works with schools and teachers all over the world. KAS was privileged to have Dr Rogers visit the school to work with our staff to make the necessary changes to encourage all children to make the behavioural changes necessary to allow all children to achieve their potential.

In the pages below you will find the changes that will occur from the beginning of Term Two. You will notice that we have scaled back the rewards that children receive at the end of each term. KAS staff are interested in developing the children’s intrinsic motivation behaviour.

Up until now, staff have used extrinsic motivation to effect change in children’s behaviour. Upon close examination, the staff at KAS have realized that many children are behaving in a positive manner to receive a reward of some sort. While this is a nice ‘warm fuzzy’ idea, it does not assist children in developing behaviour that sustains them throughout life.

Therefore, as at the beginning of Term Two, these changes will begin to be implemented. The staff recognize that any type of change can be daunting for those concerned; however, that does not mean that we do nothing. These changes will take time to fully implement and to iron out any issues that may arise. KAS staff are committed to implementing the changes throughout Term Two, allowing time for parents and children to learn how the new system will work and affect the children.

The changes will occur in the following manner:

<table>
<thead>
<tr>
<th>Week</th>
<th>Changes to occur</th>
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<tr>
<td>1</td>
<td>Mrs Walsh to visit all classrooms explaining the changes. Teachers to begin implementing the changes. Mail out to parents about changes.</td>
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<tr>
<td>2</td>
<td>Begin any Behaviour Plans Parent Information Night NB: The children who earned a Bronze Award in Term One will be rewarded.</td>
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<tr>
<td>3</td>
<td>Information Session in the morning once school has started for parents</td>
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<tr>
<td>4</td>
<td>Information Session in the afternoon an hour before school finishes for parents</td>
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<tr>
<td>6</td>
<td>Parent Information Night</td>
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<tr>
<td>10</td>
<td>Diamond children participate in celebration activity for the term</td>
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STUDENTS SERVICES COORDINATOR
At KAS, the Primary Dean (Student Management) is Mr Ian Humphries. Mr Humphries will no longer conduct “Timeouts” in the same way as has been done in the past. Mr Humphries role will change to what is listed below:

- Behaviour Plan monitor
- Work with teachers in classrooms
- Visit children who are on Behaviour Plans
- R&R (Repair & Restore) with children at lunchtime
- Lunchtime where there is no R&R play with the children at the playground or oval at lunchtime.
- Coordinate Extreme Behaviour (if SSC not available teachers to contact AP-P)

WHAT ABOUT STUDENTS WHO EARNED A BRONZE AWARD AT THE END OF TERM ONE?
NB: Students who earned their Bronze Award in Term 1, 2013 will participate in the Reward Day during the first two weeks back of Term Two. After that, the old system will cease to exist as all children will have begun on Diamond Level.

INFORMATION FOR PARENTS
We understand that there will be many questions regarding the new system. Mrs Walsh will be running information sessions to educate parents on the changes that are coming. Each session is planned to run for no longer than one hour and will give parents the finer details of how the new updated system will work. Each session is a repeat of the previous sessions; therefore, it is only necessary to attend one of the sessions.

Sessions are:
6th May – Parents Information night, 6:00pm, in the new Library (LIC)
7th May - Parent Information morning, 9:15-10:15am, in the LIC
14th May - Parent Information afternoon, 2:10-3:10pm, in the LIC
4th June – Parents Information night, 6:00pm, in the LIC

The pages following give a flowchart of the changes that will occur. If you have any urgent questions you are more than welcome to contact Mrs Walsh at school on 6562 7023.

Thank you for taking an interest in your child’s education by learning about these changes.

Regards,

Joyanne Walsh

Mrs Walsh
Assistant Principal - Primary
**Student Management System Primary – Updated (Negative)**

1st Negative Action

Cool down in classroom

Time to be spent in own classroom in the Cool Down area. Amount of time in CD = age of child.

2nd Negative Action

Cool down in classroom

Time to be spent in own classroom in the Cool Down area. Amount of time in CD = age of child + ½ of the age of child.

3rd Negative Action

Timeout in partners’ classroom

Time to be spent in partners’ classroom in the Cool Down area. At this time a timeout sheet will be completed. Restitution will be made with the classroom teacher. Classroom teacher, in consultation with the Primary Dean (Student Management), will decide whether a Behaviour Plan (BP) will be put in place. BP plan should reflect the negative action.

4th Negative Action

R&R with PD(SM)

Second half of lunch spent doing a Repair & Restore (R&R) job with the Primary Dean (Student Management). Jobs may include collecting rubbish, cleaning some area of the school, etc.

5th Negative Action

Mrs Walsh and/or the Discipline Committee

Discipline Committee to decide on the next course of action to be taken. Actions such as In-School Suspension, Out of School Suspension and Expulsion could be taken at this time.

**NB:** Children may skip the Cool Down or Timeout and go straight to R&R depending on the severity of the action.
Student Management System Primary – Updated (Positive)

All students begin the term on Diamond level. (It’s up to each child to remain on Diamond level for the term). At the end of the term all children who have remained on Diamond will participate in a Diamond Celebration event. These events will occur at school. Events maybe things such as longer recess time, games on the oval, afternoon tea in the hall, etc.

Only Diamond Level awardees will participate in this event. At the beginning of each term all children will begin on Diamond Level again.

IF, 1 timeout in a partners’ classroom, R&R or Suspension occurs, move down to Gold level.

IF, 2 more timeouts in a partners’ classroom, R&R or Suspension occurs, (3 all together), move down to Silver level.

IF, 2 more timeouts in a partners’ classroom, R&R or Suspension occurs (5 all together), move down to Bronze level.